Annotating aspectual information

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Modes of discourse [Smith 2003]

temporal progression



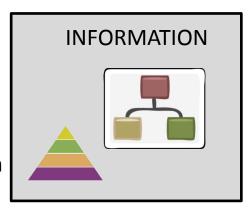
temporal progression, related to speech time



time is static, spatial progression through described scene



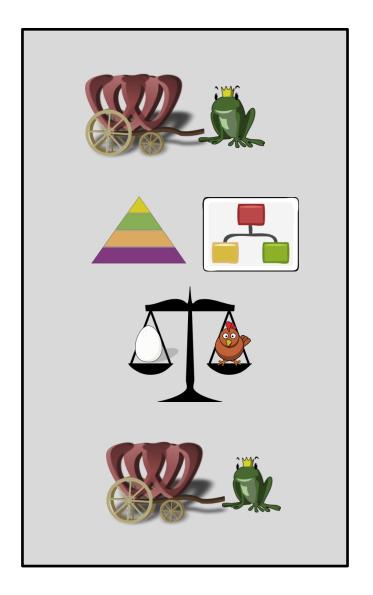
atemporal, progression metaphoric path through domain of text



ARGUMENT

atemporal, progression metaphoric path through domain of text

Modes of discourse ≠ genre



one text ≈ one genre

one text ≠ one discourse mode

Each passage of a text can have a different discourse mode.

But: there are correlations between the distribution of situation entities and genre. [Palmer & Sporleder, 2009]

Situation entity (SE) types

Clauses introduce **situation entities** of different types to the discourse.

Eventualities	State	Mary likes cats.	
	Event	Mary fed the cats.	
	- Report	, Mary said.	
General Statives	Generalizing Sentence	Mary often feeds my cats.	
	Generic Sentence	Cats are always hungry.	
Abstract	Fact	I know <u>that Mary fed the cats</u> .	
Entities	Proposition	I believe <u>that Mary fed the cats</u> .	
Speech Acts	Question	Does Mary like cats?	
	Imperative	Don't forget to feed the cats!	

Modes of discourse [Smith 2003]

events, states



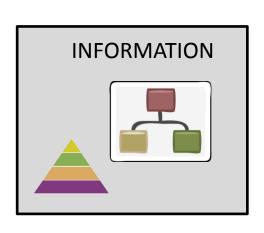
events, states, general statives

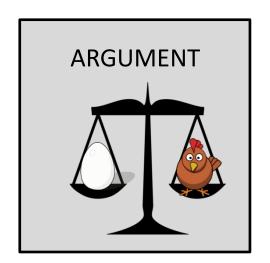


events, states, ongoing events



general statives





fact, proposition, general stative

Segmentation

situation ≈ clause most important for situation type: the verb & its arguments

Some of the strongest critics of our welfare system are the people

who have become dependent on it.

Their complaint: the system discourages working

because unemployment provides benefits

that many entry-level jobs don't include.

That's where you

- and Goodwill - come in.

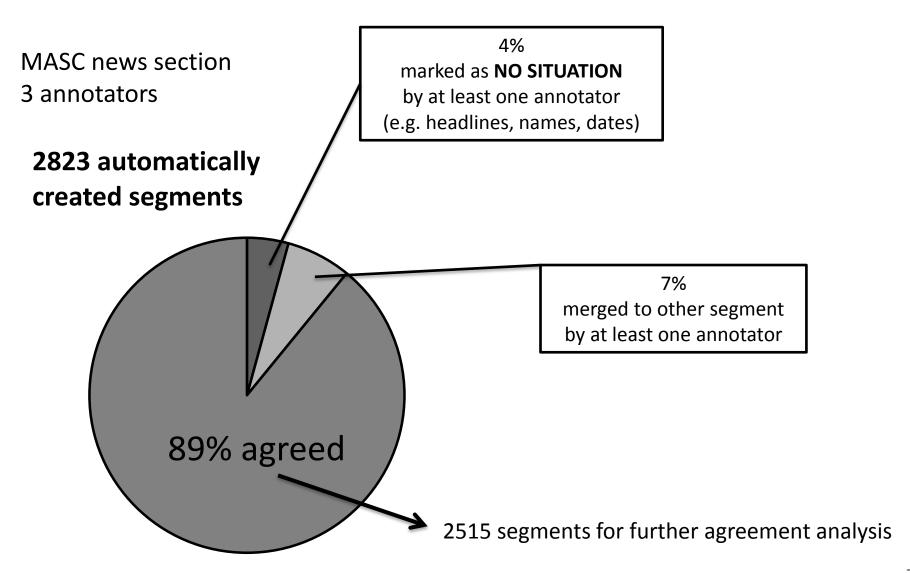
SPADE discourse parser [Soricut & Marcu 2002]

+ heuristic post-processing

+ allow manual corrections by annotators

segmentation problem

Segmentation: agreement



Feature-driven annotation scheme

Previous attempts (e.g. data used by Palmer et al. 2007):

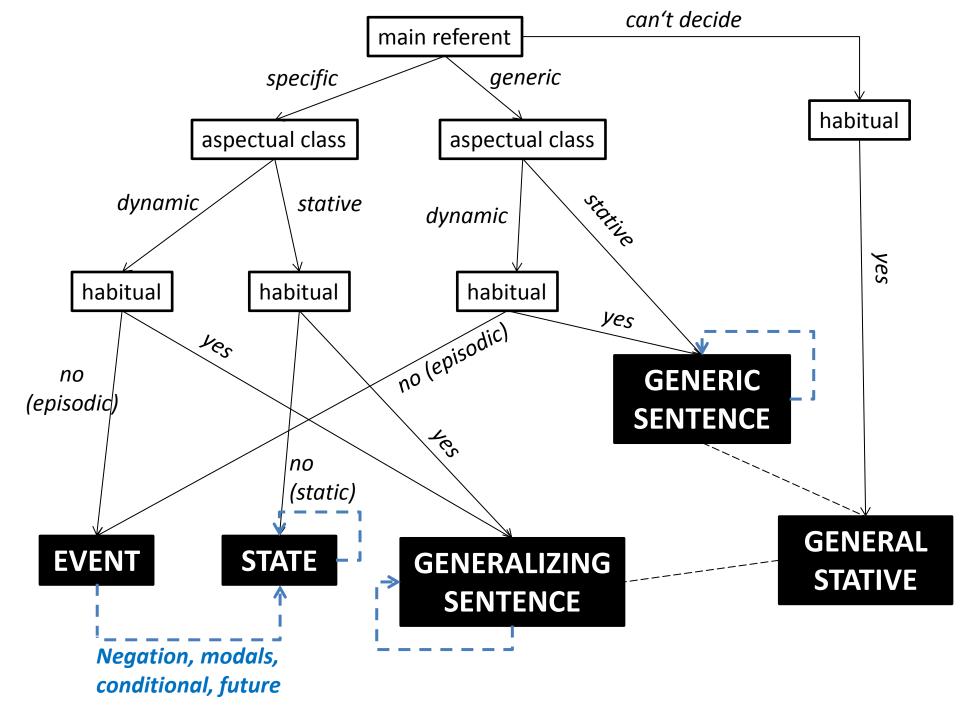
- intuitive assignment of situation entity types
- no annotation manual

This approach: determining situation entity type involves

- ➤ Is the main referent specific (my car) or generic (red cars)?

 Krifka et al. (1995)
- ➤ Is the aspectual class of the clause stative or dynamic? following distinctions of Vendler/Bach/Mourelatos
- ➤ Is it a habitual (describes a regularity) or episodic (happens once)?

Carlson (e.g. 2005)



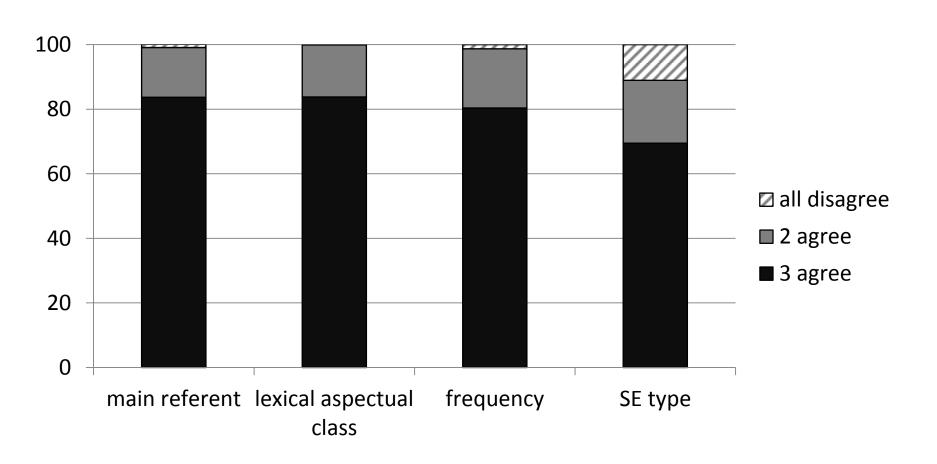
Situation Entity Types : Annotation



					7-11-41
File: masc_essays_anth_essay_4_part1.txt			1 1 (26)	✓ ₽	
6	seg_prob		_	Features	
7	seg_prob	Indigenous Revitalization Movements of Latin America:			Situation Entity
8	seg_prob			Main Referent	Types
9	seg_prob	The Rediscovery of Language and Identity		specific specific	STATE
10	seg_prob		-	generic generic	□ EVENT
11	GEN_STAT,	Humans, in the process of defining themselves, look to		expletive	REPORT
	GENERIC	immediately recognizable factors		an't decide	☑ GENERAL STATIVE
12	GEN_STAT, GENERIC	in order to differentiate themselves from others.		not the grammatical subject	GENERALIZING SENT.
13	GEN_STAT,	This process leads to the development of what can be		Lexical Aspect	☑ GENERIC
13	GENERIC	broadly termed culture:		© stative	SENTENCE
		a group of people joined by characteristics, traits, and		eventive	☐ ABSTRACT ENTITY
14	GEN_STAT,			can't decide	☐ FACT
	GENERIC	identity, discernible from that of those "outside" them, those		Frequency	□ PROPOSITION
	GEN_STAT,			© episodic	SPEECH ACT
15	GENERIC	who do not belong.		habitual/regularity	☐ IMPERATIVE
16	GEN_STAT,	Naturally this can be signaled by any number of things -		◎ static	QUESTION
10	GENERIC	clothing, food, lifestyle choices.		can't decide	
17	GEN_STAT, GENERIC	One of the most dominant and easily noted factors is language.		Segmentation Problems	□ Not done
18	GEN_STAT, GENERIC	The command of a language, while not affording guaranteed access to the community		no situation	l'm not sure here
19	ST	which speaks it,		includes text that does not belong	Comments:
20	GEN_STAT, GENERIC	is often the key to gaining entry.		to this situation multiple situations	
21	ST	In turn communal identity can be formed around a language;		no complete situation belongs to previous situation	
22	GEN_STAT, GENERIC	it is used as the focal point		belongs to following situation belongs to situation number:	Submit comment
	GEN STAT.	1.11.1.0	Ŧ		

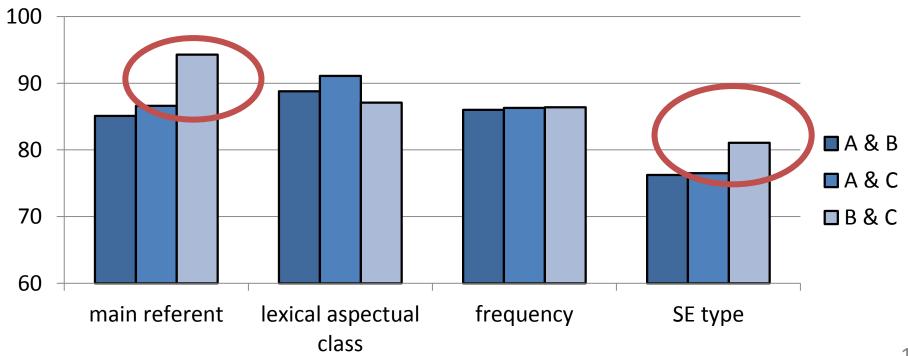
Agreement: news, 3 annotators

2515 segments where all 3 annotators agreed on segmentation



Agreement: news, pairs of annotators

- B&C achieve higher agreement than pairs involving A
- main difference vs. A: higher agreement on main referent type
 - disagreement with A: STATE vs. GENERIC SENTENCE
- by data / confusion matrix inspection:
 - A has tendency to mark difficult cases with GENERIC
 - B&C have tendency to mark difficult cases with SPECIFIC.



Disagreements on type of main referent

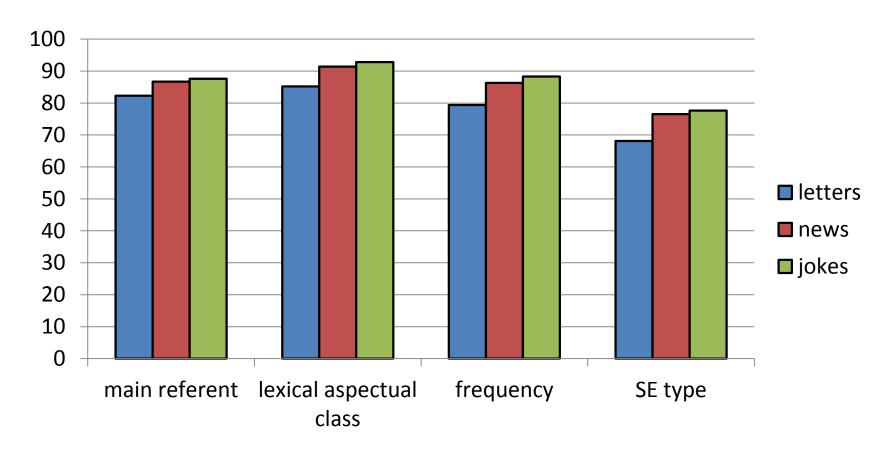
In many cases, both generic & specific readings are possible.

As governor, I'll make sure that every kid in New York has the same opportunity.

It shows

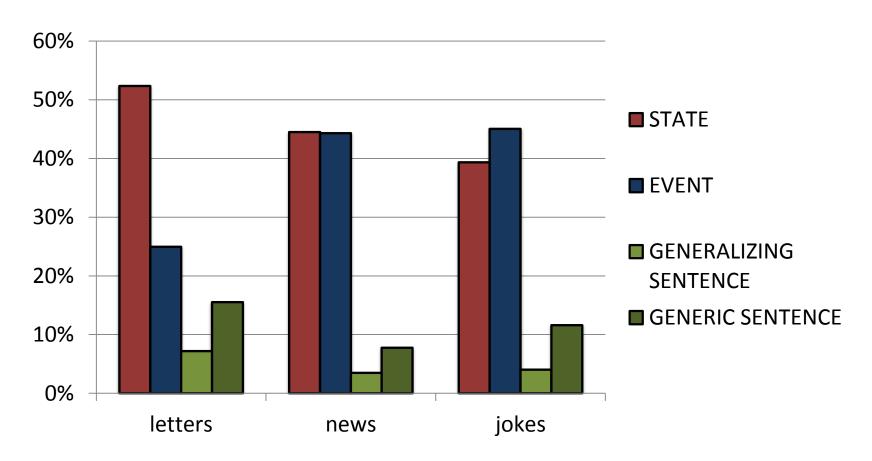
that if you have the will and the dedication here you can learn a lot.

Agreement: 3 genres, 2 annotators



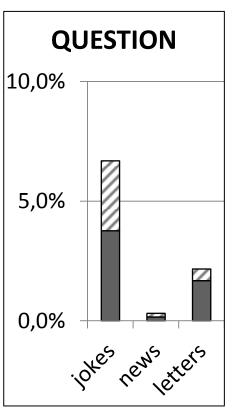
Cohen's K = 0.684 on the four types: STATE, EVENT+REPORT, GENERALIZING SENTENCE, GENERIC SENTENCE

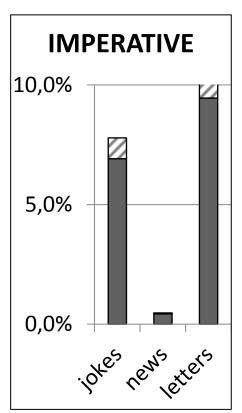
Distribution of SE types

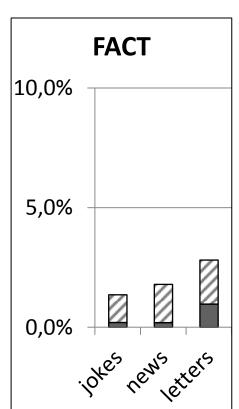


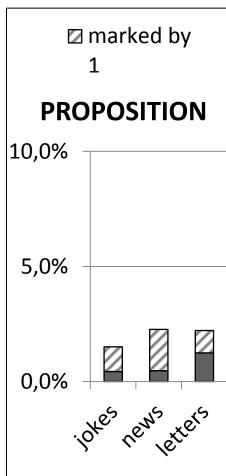
agreement for **letters** is lower than for **news / jokes**→ more General Statives in letters → "harder types"

Agreement: 3 genres, 2 annotators, "surface SE types"





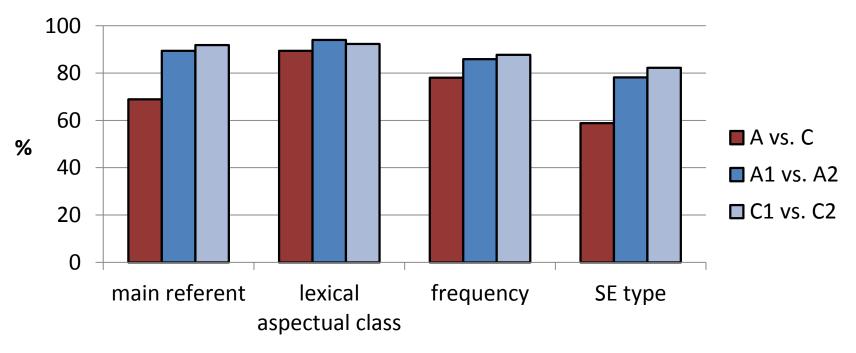




- FACT & PROPOSITION: no satisfying agreement yet.
 - Idea: highlight verbs potentially introducing these?

Intra-annotator consistency

11 (5 news, 5 letters, 1 jokes) documents (with lowest agreements on SE type) re-annotation by two annotators, after 3+ weeks after first pass.



- → agreement with oneself > agreement with other annotator
 → annotators have a different understanding of some cases
- → there are some noisy cases: annotators do disagree with themselves (this is not the full data set but the hardest part, total % of noise on SE type level << 20%)</p>

Overall....

- agreement on "easy cases"
- disagreement mostly on cases where different readings are possible
- integrate this information into the learning methods